

Humanities

- The World Around Me (geography focus)
- Changing Times (history focus)
- Wonderful Weather (geography focus)

Art

- The World Around Me
 - Landscapes & Claude Monet
- Changing Times
 - L.S. Lowry & Piet Mondrian
- I Do Like to be Beside the Seaside
 - Lynette Amells & Andy Goldsworthy

D&T

- Structures – Little Red Riding Hood
- Food – Fairy Cakes
- Textiles – Sailing Boat

Music

- Comment on what they hear
- Experiment making sounds
- Sing songs confidently
- Experiment with their own songs
- Learns dimensions of music – pitch, tempo, volume, dynamics

PE

- Running, jumping, dance
- Ball skills – hands and feet
- Games – attack vs defence
- Gymnastics & athletics

RE

- What do people believe about God?
- Why does Christmas matter to Christians?
- Beginning to learn Sikhism
- Holy places
- Where and how do Christians, Sikhs and Muslims worship?

Harvills Hawthorn Primary School Year 1 Curriculum Coverage



Our curriculum is taught with a thematic approach where appropriate. When it is less appropriate, lessons are taught discreetly.

Science

- Seasonal Changes
- Everyday Materials
- Animals, including humans
- Plants

Outdoor Learning

Forest School

Life Skills

- Understand personal hygiene
- To be able to tie your own shoe laces

Computing

- Coding
 - On the move
 - Simple inputs

PSHE

- Relationships – TEAM / Be Yourself
- Living in the Wider World – Britain & Money Matters
- It's My Body
- Health & Wellbeing – Aiming High

Mathematics

- Number and place value
- Addition and subtraction
- Geometry (properties of shape)
- Measure (length, mass, capacity)
- Multiplication
- Division
- Fractions
- Measure (time)
- Geometry (position and direction)

English

- Develop pleasure in reading, motivation to read, vocabulary and understanding by using;
 - Poetry
 - Stories
 - Non-fiction
 - Links to personal experiences
- Key texts
 - The Jolly Postman by Allan Ahlberg
 - The Growing Story by Ruth Krauss
 - The Lighthouse Keeper's Lunch by Rhonda and David Armitage
- Stories with a familiar setting, predictable patterns, fantasy stories
- Letters
- Diary entries
- Non-chronological reports

Phonics – Letters and Sounds scheme – Children are taught in appropriate phase groups.

Experiential Learning

- Design a stamp / make a letter / post a letter
- Old & new toys / Everyday materials